

**UNIVERSITAS NEGERI YOGYAKARTA
RECTOR'S REGULATION
NO. 17/2021**

ON

**ACADEMIC REGULATION
UNIVERSITAS NEGERI YOGYAKARTA**



**MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY
UNIVERSITAS NEGERI YOGYAKARTA
2021**

**UNIVERSITAS NEGERI YOGYAKARTA RECTOR'S REGULATION
NO. 17/2021
ON
UNIVERSITAS NEGERI YOGYAKARTA ACADEMIC REGULATION

BY THE GRACE OF GOD
RECTOR OF UNIVERSITAS NEGERI YOGYAKARTA**

- Considering :
- a. that in order to implement Article 9 Clause (5) in the Regulation of the Minister of Research, Technology, and Higher Education No. 35/2017 on Universitas Negeri Yogyakarta Statutes, as well as to improve the process and result of the academic programs, there needs to be a legal foundation in the academic program implementations;
 - b. that based on the implementation of Rector's Regulation No. 5/2020 on Freedom Learning-Independent Campus Curriculum for the bachelor's and vocational programs at Universitas Negeri Yogyakarta, there needs to be a consideration on several proposed suggestions on the amendment in the Universitas Negeri Yogyakarta Academic Regulation;
 - c. that based on the considerations as stated in the letter (a) and letter (b), there needs to be a Rector's

Regulation on the Universitas Negeri Yogyakarta Academic Regulation;

- In view of :
1. Act No. 20/2003 on National Education System (State Gazette of the Republic of Indonesia No. 78/2003, Supplement to State Gazette of the Republic of Indonesia Number 4301);
 2. Act No. 14/2005 on Teachers and Lecturers (State Gazette of the Republic of Indonesia No. 157/2005, Supplement to State Gazette of the Republic of Indonesia Number 4586);
 3. Act No. 12/2012 on Higher Education (State Gazette of the Republic of Indonesia No.158/ 2012, Supplement to State Gazette of the Republic of Indonesia Number 5336);
 4. Government Regulation No. 17/2010 on the Management and Implementation of Education (State Gazette of the Republic of Indonesia No. 23/2010, Supplement to State Gazette of the Republic of Indonesia Number 5105) as amended in Government Regulation No. 66/2010 on the Amendment on Government Regulation No. 17/2010 on the Management and Implementation of Education (State Gazette of the Republic of Indonesia No. 112/2010, Supplement to State Gazette of the Republic of Indonesia Number 5157);

5. Government Regulation No. 4/2014 on Higher Education Implementation and Higher Education Management (State Gazette of the Republic of Indonesia No. 6/2014, Supplement to State Gazette of the Republic of Indonesia Number 5500);
6. Presidential Regulation No. 8/2012 on the Indonesian Qualification Framework (KKNI);
7. Regulation of the Minister of Education and Culture of the Republic of Indonesia No. 73/2013, on the implementation of Indonesian Qualification Framework in Higher Education;
8. Regulation of the Minister of Education and Culture No. 81/2014 on Higher Education Diploma, Certificate of Competence, and Certificate of Profession;
9. Regulation of the Minister of Research, Technology, and Higher Education No. 26/2016 on Past Learning Recognition (Republic of Indonesia Official Gazette No. 723/2016);
10. Regulation of the Minister of Research, Technology, and Higher Education No. 62/2016 on the Higher Education Quality Assurance (Republic of Indonesia Official Gazette No. 723/2016);
11. Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia No. 35/2017 on on Universitas Negeri Yogyakarta

- Statutes (Republic of Indonesia Official Gazette No. 748/2017);
12. Regulation of the Minister of Research, Technology, and Higher Education of Republic of Indonesia No. 2/2019, on the Organization and Work Procedure of Universitas Negeri Yogyakarta (Republic of Indonesia Official Gazette No. 279/2019);
 13. Regulation of the Minister of Education and Culture of Republic of Indonesia No. 3/2020, on the National Standards of Higher Education (Republic of Indonesia Official Gazette No. 47/2020);
 14. Decree of Minister of Education and Culture of Republic of Indonesia No. 723/MPK/RHS/KP/2021 on the Appointment of Universitas Negeri Yogyakarta Rector for 2021-2025;
 15. Rector's Regulation No.4/2009 on University Culture Development;
 16. Rector's Regulation No.5/2015 on Universitas Negeri Yogyakarta Lecturers' Code of Ethics;
 17. Rector's Regulation No.10/2015 on Universitas Negeri Yogyakarta Internal Quality Assurance System;
 18. Rector's Regulation No.19/2018 on Universitas Negeri Yogyakarta Code of Ethics and Student Academic Ethics;

19. Rector's Regulation No.5/2020 on Freedom Learning-Independent Campus Curriculum for Bachelor's and Vocational programs;
20. Rector's Regulation No.7/2020 on the Guideline of Freedom Learning-Independent Campus Curriculum Implementation for Bachelor's and Vocational programs;

HAS DECIDED

To enact : RECTOR'S REGULATION ON THE ACADEMIC
REGULATION OF UNIVERSITAS NEGERI
YOGYAKARTA

CHAPTER I GENERAL PROVISIONS

Article 1

In this regulation, what is referred to as:

1. Universitas Negeri Yogyakarta, hereinafter abbreviated as UNY, is a state higher education institution that conducts academic education and may conduct vocational education in various fields of study and/or technology as well as professional education.

2. Rector is the leader of UNY who serves as the academic implementer that runs the UNY nonacademic policy and management for and on behalf of the Minister.
3. A lecturer is a professional educator and scientist whose main duty is to transform, develop, and disseminate Knowledge and Technology through Education, Research, and Community Service.
4. Study Program is an education and learning activity unit that has a specific curriculum and learning method in one kind of academic education, professional education, and/or vocational education.
5. A curriculum is a set of planning and regulation on the learning objective, content, and material, as well as the method used as the guidelines of learning program implementation in order to achieve a particular educational objective.
6. Educational Program is a set of activities to prepare academic personnel whose jobs are teachers, lecturers, counselors, pamong belajar, widyaiswara, tutors, instructors, facilitators, and other jobs in accordance with the specification that enables them to participate in conducting education.
7. Non-educational Program is a set of activities to prepare practitioners based on certain disciplines.
8. Learning is a process of interaction between students and lecturers that use learning sources in a specific learning environment.
9. Online learning is a learning mode that relies on internet connection.
10. Offline learning is a learning mode that allows students and lecturers to have face to face meetings.
11. Blended learning is a learning mode that combines both online and face to face learning processes.

12. A student is a learner attending Higher Education.
13. Additional authorities are authorities obtained by finishing a particular study package, in which the competency achievement is marked by a certificate issued by the faculty or university.
14. Grade Point Average, hereinafter abbreviated as IP, is the average score of study result which depicts student competency achievement in a semester.
15. Cumulative Grade Point Average, hereinafter abbreviated as IPK, is the average score of study result which depicts student competency achievement from the first semester to the final semester.
16. A semester is the time unit for the effective learning process of 16 (sixteen) weeks, not including the end of term examination.
17. An in-between semester is a program offered to shorten the study period for a minimum of 8 (eight) weeks.
18. The ongoing student is a student who have registered and completed the study plan card (KRS).
19. Leave of absence is the student's inability to attend academic activities in a semester with a Rector's permit.
20. Certificate of Attendance is a letter which states that one has attended UNY as a student, but he/she does not finish the study.
21. Theory completion refers to student achievement of completing all courses, with the exception of the Final Project.
22. Cocurricular activities are compulsory activities aimed to develop students' soft skills, such as through the Introduction of Life in Campus to New Students (PKKMB), Information and Communication Technology training, and soft skill training.
23. Extracurricular activities are activities outside the curricular ones aimed to develop student interests, talents, and hobbies.

24. Academic Advisor, hereinafter abbreviated as PA, is lecturer who serves as the student guardian in providing assistance, direction or advises related with academic affairs so that student may finish their study on time with high academic achievement.
25. Semester Credit Unit, hereinafter abbreviated as SKS, is a period of learning in a week for each semester in learning processes that are done using various learning modes. Semester Credit Unit represents the students' completion of participating at curricular activities in study programs.
26. Credit transfer is recognition of the completion of courses or acquisition of semester course units that have been taken by other college students at UNY, or who have been taken by UNY students at universities other than UNY as long as they are registered as students in UNY.
27. Past Learning Recognition, hereinafter abbreviated as RPL, is the process of recognizing a person's learning outcomes obtained from non-formal education, informal education, or from his life experiences in the formal education sector after going through assessment.
28. The completion of the education program is the minimum amount of study load that must be taken by students to complete their studies at UNY.
29. Academic Administration is an activity to organize, serve, inventory, and document the results of academic activities so that they can be managed and stored properly in an accurate, accountable, and systematic manner to provide easily accessed information for those who need it.
30. Study Result Card, hereinafter abbreviated as KHS, is a list of courses taken by students in one semester.
31. Study Result Document, hereinafter abbreviated as DHS, is a list of the course scores taken by students.
32. A transcript is a list of course scores after students graduatin from UNY

33. Diploma Supplement, hereinafter abbreviated as SKPI, is a document that contains information about academic achievement or competence of UNY graduates.
34. Judiciary is the determination and announcement of student graduation who have completed all study load.
35. Independent Project/Study, hereinafter abbreviated as SI is an independent learning activity that functions as supplementary for curriculum or substitute of courses taken by students.
36. Double Degree Program is a higher education program organized by one or more tertiary institutions which provide opportunities for students or graduates of a study program to get a second bachelor's degree from a similar study program in addition to a particular study load.
37. Freedom Learning-Independent Campus, hereinafter abbreviated as MBKM is the government policy that accommodates students in participating in learning processes outside those taken in their study programs.

CHAPTER II STUDENT ADMISSION AND REQUIREMENTS

Part One Student Admission Article 2

- (1) Student admission is managed by the Office of Admission Services (KLA) UNY under the coordination of Vice Rector of Academic Affairs.

- (2) Admission to vocational and bachelor's programs is carried out at the beginning of the academic year in the odd semester.
- (3) Admission to professional and postgraduate programs is conducted every semester.
- (4) Admission of domestic and foreign students for master and postgraduate programs is conducted every semester.
- (5) Student admission as referred to in Article 4 can be conducted with a computer-based test or portfolio.
- (6) Admission of transfer students is conducted every semester in accordance with regulations.
- (7) Student admission procedures are regulated in the Rector's Regulation.

Part 2
Admission Requirements
Article 3

- (1) Prospective students of UNY should meet the following requirements:
 - a. possessing a high school diploma or equivalent for vocational programs for bachelor's programs.
 - b. possessing a high school diploma or equivalent and at least five year-experiences of taking RPL program vocational programs for bachelor's programs.
 - c. possessing a bachelor's degree from an accredited study program for graduate programs.
 - d. possessing a bachelor's degree from an accredited study program and at least two-year experiences of working for graduate students taking the RPL program.

- e. possessing a maaster degree from an accredited study program for doctoral students
 - f. complying with UNY regulations
 - g. meeting other specified requirements
- (2) Foreigners may become UNY students after fulfilling the requirements and through certain procedures stipulated by the Rector's Decree.

CHAPTER III CURRICULUM STRUCTURE

Article 4

- (1) UNY curriculum consists of educational and non-educational curriculum programs
- (2) The curriculum structure of the educational programs is categorized into 4 [four] disciplines.
- a. Educational Bachelor's Program Curriculum
 - b. Educational Master Program Curriculum
 - c. Educational Doctoral Program Curriculum
 - d. Teacher Professionalism Training Program Curriculum
- (3) The curriculum structure of the non-educational programs is categorized into 6 [six] disciplines
- a. Diploma Program Curriculum
 - b. Vocational Program Curriculum
 - c. Bachelor's Program Curriculum
 - d. Master's Program Curriculum
 - e. Doctoral Program Curriculum

- f. Professional Program Curriculum
- (4) The curriculum structure of bachelor's programs on education consists of 4 (four) groups of courses:
 - a. University Courses (MKU)
 - b. Basic Education Courses (MKDK)
 - c. Faculty Courses (MKF)
 - d. Expertise Courses (MKBK)
- (5) The curriculum structure of bachelor's and vocational programs consists of 3 (four) groups of courses:
 - a. University Courses (MKU)
 - b. Faculty Courses (MKF)
 - c. Expertise Courses (MKBK)
- (6) The curriculum structure of graduate and postgraduate programs consists of 2 (two) groups of courses:
 - a. Scientific foundation courses
 - b. Expertise courses
- (7) The curriculum structure of the Teacher Professionalism Training Program consists of 2 (two) groups of courses.
 - a. Lesson Planning, and
 - b. Teaching Practice
- (8) Structure of the curriculum of other professional programs is adjusted to the development needs of each profession.

CHAPTER IV COURSE TIME AND ATTENDANCE

Article 5

- (1) Lectures are conducted with the Semester Credit System.
- (2) The study load and completion that students must take must be stated by the Semester Credit Unit, abbreviated as SKS.
- (3) There are three-semester types in UNY:
 - a. Odd semester held from September to January of the following year.
 - b. Even semester held from February to August of the current year.
 - c. In-between semester held from July to August of the current year.
- (4) Lectures are held in 16 (sixteen) meetings per semester including course sub-learning objective exam or mid-semester exam, but
- (5) not including the final semester exam.
- (6) Learning as referred to in Clause (4) can be conducted offline and/or blended learning.
- (7) Due to some considerations, learning may be fully conducted online.
- (8) The implementation of lectures through both blended learning and online learning shall be regulated in the Rector's Regulation.

Article 6

- (1) To facilitate students in learning outside the study program, Freedom to learn-Independent Campus can be done through some programs, for example Student Exchange, Internship, Teaching Assistance in Educational Units, Research, Humanitarian Project, Entrepreneurial Activity, Independent Study/Project, and Theme-based Community Service.
- (2) Teaching learning processes in master's and doctoral programs are conducted through lectures, practicums, and research.
- (3) Research-based doctoral program may be conducted.

- (4) The implementation of lectures as referred to in Clause (3) shall be regulated in the Rector's Regulation.

Article 7

Time allocated for credit is as follows:

- a. Learning in the forms of lectures, review sessions, and tutorials consist of
 - 1) 50 minutes of lectures,
 - 2) 60 minutes of structured assignments, and
 - 3) 60 minutes of independent learning.
- b. Learning in the forms of seminars or similar classes consist of
 - 1) 100 minutes of lectures, and
 - 2) 70 minutes of independent learning.
- c. Learning in the forms of practicum, studio practices, workshop practices, and field practices is given 170 (one hundred and seventy) minutes, including the preparation of reports and review sessions
- d. Learning in the forms of research or community service are given 170 (one hundred and seventy) minutes including the preparation of proposals and reports.

Article 8

- (1) The number of lecturers should be conducted by lecturers is defined in Article 5 Clause (4).
- (2) Every lecturer or lecturer team have to fill in student attendance lists.

- (3) Lecturers who have not held the total required meetings stated in Clause (1) have to conduct make up classes or give assignments worth the classes missed.
- (4) Students must be present in the lectures at least 75% (seventy-five percent) of the total meetings as stated in Clause (1).
- (5) Students taking a leave of absence because of an illness proven by a letter of statement from doctors have to do assignments that can be a consideration to pass the final exam requirements.
- (6) Students taking a leave of absence because of a certain duty with the permission from faculty or university leaders have to do assignments that can be a consideration to pass the final exam requirements.
- (7) Final Semester Exam may be conducted after the 16th (sixteenth) meetings. The schedule is stated in academic calendar and is coordinated by Faculties and UNY Graduate School.
- (8) Students are required to fill out the lecture evaluation of each course they take in the beginning and at on the [https://emonev.lppmp.uny page.ac.id/](https://emonev.lppmp.uny.page.ac.id/).

Article 9

- (1) In certain force majeure condition or under certain conditions or an event or occurrence that is beyond human ability and unavoidable which makes a lecture meeting unable to be carried out properly, the meeting is determined by the Rector's Decree.
- (2) Force majeure as referred to in paragraph 1 includes natural and non-natural disasters such as earthquakes, typhoons, floods or continuous

rains, disease outbreaks, pandemics, wars, explosions, sabotage, revolutions, rebellions, and riots.

CHAPTER V

The in-between Semester

(1) Students can take in-between semester courses with the following conditions.

- a. Retaking courses that have been taken and/or taking courses that have never been taken
- b. The maximum credits that can be taken by students are 7 (seven) credits
- c. Paying for semester fees in accordance with the credits taken.
- d. The students are not taking college leave.

(2) Requirements to take in-between semester courses are as follows:

- a. The courses that can be taken are theoretical courses offered by study programs.
- b. The number of participants is at least 20 (twenty) students per class except with the permission of the relevant Faculty/Postgraduate Programs.
- c. The 16 lectures do not include the final semester exam.
- d. Students must be present in the lectures at least 75% (seventy-five percent) of the total meetings.
- e. Students are required to fill out the lecture evaluation of each course they take on the [https://emonev.lppmp.uny page.ac.id/](https://emonev.lppmp.uny.page.ac.id/)

- f. Lecturers who have not held the required meetings should hold make-up classes and/or replace the meetings with equivalent activities.
- g. Activities to replace lectures are included in online lecture attendance.

CHAPTER VI STUDY COMPLETION AND LEAVE OF ABSENCE

Part One Study Completion Deadline

Article 11

- (1) The deadlines for completion of studies are presented as follows.
 - a. 6 (six) years for bachelor's and applied bachelor's programs.
 - b. 3 (three) years for profession programs.
 - c. 4 (four) years master's programs.
 - d. 7 (seven) years for doctoral programs.
- (2) Students who are not capable of completing the study at the specified time limit are deemed to resign and are issued a Certificate of Attendance (SKPK).

Part Two Final Project

Article 12

- (1) Diploma program students must submit final projects Non-thesis Final Project.
- (2) Bachelor's program students must submit final projects in the forms of a Thesis, a Final Project (specifically for Faculty of Languages and Arts students), or a Non-thesis Final Project.
- (3) Master's program students must submit final projects in the form of a Thesis, except for those taking special program dual joint master-doctoral program for excellent graduates as stated in Rector's Regulation.
- (4) Doctoral program students must complete final projects in the form of Dissertation.

Article 13

- (1) A diploma program student may take the final project course if the student concerned has completed a course of at least 90 (ninety) credits with an IPK of at least 2.50 (two point five zero).
- (2) An applied bachelor's student may take the final project course if the student concerned has completed at least 110 (one hundred and ten) credits with a minimum IPK of 2.75 (two point seven five).
- (3) An bachelor's student may take the final project course if the student concerned has completed at least 110 (one hundred and ten) credits with a minimum IPK of 2.75 (two point seven five).
- (4) A master's student may take the final project course if the student concerned has completed all theoretical courses with an IPK of at least 3.00 (three point zero) with a maximum of one course with C score, and without D score.

- (5) A doctoral student may take the course if the student concerned has completed all theoretical courses with an IPK of at least 3.00 (three point zero) without the C and D scores.

Article 14

- (1) The final project is assessed by a board of examiners determined by Faculties/ Graduate School.
- (2) Students may take the final examination
- a. if they are registered as active students in the very semester.
 - b. if they have a theory-free status as shown in the academic administration system.
 - c. if the theory-free status has been determined when the theses have been approved by the supervisors to be tested.
 - d. if they have passed a comprehensive examination for a doctoral program.
 - e. if their ProTEFL scores pass the minimum requirement.
- (3) The final project is completed as referred to in the UNY Final project Guidelines.

Part Three Leave of Absence

Article 15

Leave of absence is not considered as the study period.

Article 16

- (1) The requirements of the leave of absence are constituted as follows:
 - a. The diploma, applied bachelor's, and bachelor's program students have studied at least one semester, with at least 10 (ten) credits, and have a minimum grade point average of 2.00 (two point zero zero).
 - b. The master's and doctoral program students have studied have a minimum grade point average of 3.00 (three point zero zero), and have studied for 1 semester.
 - c. High achieving students that represent the university/country may get the permission to absence if Letter of Statements are issued by a Ministry.
 - d. The students are not scholarship recipients unless permitted by the scholarship grantor.
 - e. The students do not exceed the limit of the regulated college leave.
- (2) The procedure for submitting the leave of absence online is presented in the following.
 - a. Students input the leave request data at <http://eservice.uny.ac.id>.
 - b. The system sends a copy of the leave request in an e-mail to the PA for approval.
 - c. The system sends a copy of the data entry in the form of an e-mail to the Dean of the Faculty/Director of the Graduate School, as a notice.
 - d. UNY's academic division processes the leave of absence approval to the Rector.
 - e. UNY's academic division sends an e-mail containing the leave of absence letter signed by the Rector in order to propose students with copies to the PA, Head of the Department/Head of the Study Program, and Dean/Director of the Graduate School.

- (3) Students who do not register will get leave of absence status given by the Academic Division, as shown in the registration information system without the issuance of leave of study.
- (4) Automatic leave of absence is provided at most 2 (twice) as long as the student concerned still has the right to leave.
- (5) If there are reasons that can be accounted for, students who have already re-enrolled can request for the leave of absence and cancel their study plan in the current semester without returning the tuition fees already paid.
- (6) The duration of the leave of absence permitted is as follows.
 - a. Diploma program for 2 (two) semesters.
 - b. Bachelor's program for 4 (four) semesters, and
 - c. Master's and doctoral programs for 2 (two) semesters.

Article 17

- (1) Requests for leave of absence can be submitted every semester.
- (2) Consecutive leave of absence is only permitted in a maximum of 2 (two) semesters.
- (3) In the event of after the student leaves for 2 (two) semesters in a row and does not register in the next semester, the semester is counted as the study period.
- (4) If the student as referred to in paragraph (3) want to register for the next semester, the student is required to pay the tuition fees of the previous semester and the semester to be taken.

- (5) Students taking leave of absence for two consecutive semesters and do not register for the next two semesters in a row are considered as resigning from UNY.
- (6) In the case of students as referred to in paragraph (5) a Certificate of Attendance is issued.

CHAPTER VII ACADEMIC FACILITIES

Article 16

- (1) Active students can take advantage of academic facilities available at UNY, in accordance with the provisions regulated by each related unit.
- (2) The academic facilities stated in clause (1) include libraries, laboratories, studios, workshops, information and communication technology services, counseling services, language services, health services, sports facilities, and other facilities.
- (3) Students taking leave of absence do not have the right to use academic facilities.

CHAPTER VIII EVALUATION OF LEARNING ACHIEVEMENT

Part One Learning Evaluation Procedure and Criteria

Article 19

- (1) Evaluation of learning progress aims to identify various problems in learning processes, so better, more structured, and systematic learning processes can be planned.
- (2) The evaluation of learning outcomes carried out in the following stages.
 - a. For the bachelor's program, there are two stages of evaluation. The first stage is carried out in the first 3 (three) semesters and the second stage is conducted in the second 3 (three) semesters.
 - b. For the master's program, the evaluation is carried out in the first 3 (three) semesters.
 - c. For the doctoral program, the evaluation is carried out in the first 6 (six) semesters.
- (3) The criteria of study progress evaluation is regulated as follow.
 - a. The applied bachelor's and bachelor's programs:
 1. In the third semester (3), the students must have taken a minimum of 30 credits with a minimum IPK of 2.50 (two point five zeros).
 2. In the sixth semester (6), the students must have taken a minimum of 60 credits of courses without D and E scores with a minimum IPK of 2.50 (two point five zero).
 - b. In the third semester (3), master's students must have passed the proposal seminar with a minimum IPK of 3.00 (three point zero zero).
 - c. In the sixth semester (6) doctoral students must have passed the proposal exam with a minimum IPK of 3.00 (three point zero zero).
- (4) Learning evaluation stage I identifies various obstacles in the learning process in order to plan a more planned, structured, and systemic learning process.
- (5) Assessment results are sent to students, academic advisors, and the parents.

- (6) Learning evaluation II determines which students can continue their studies or are declared unable to complete their studies.
- (7) If a student is declared unable to complete the study as referred to in paragraph (4), the concerned student is declared resigned and given a Certificate Attendance (SKPK).

Part Two

Obligation and Assignment Completion

Article 20

- (1) The obligation is in the form of assignments and examinations that aim to measure the mastery of students' competencies.
- (2) Types of obligation consist of theoretical course exams, tests and/or practicum reports, examinations and/or practical course reports, examinations and/or seminar assignments, exhibitions/performances, fieldwork reports, and examinations, comprehensive examinations, and thesis exams, and other specified assignments.

Article 21

- (1) Types of theory course examinations are in the form of assessments in each sub-competency and Final Examination.
- (2) Final Examination is conducted once at the end of the semester in accordance with the academic calendar
- (3) The implementation of the Final Examination is coordinated by the Faculty/Graduate School.

- (4) Lecturers are required to conduct remedial programs for students who have not reached the competency mastery criteria during the lecture.
- (5) Further provisions regarding remedial are stipulated by the Rector's Regulations.
- (6) To take the Final Examination, students must meet the following requirements.
 - a. Completing at least 75% (seventy-five percent) of lectures held.
 - b. Undergoing no academic sanctions imposed by the Dean/Director of Graduate School and/or Rector.
 - c. Entering courses in Study Plan Card.

Article 22

- (1) Practical course examinations are regulated by the Faculty, Graduate School, Department, or Study Program concerned.
- (2) Examinations for Field Practice course are regulated by the Study Program, Department, Faculty, University, or related unit.
- (3) Thesis examination is regulated in the Final Project Guideline.

Part Three

Evaluation Techniques and Final Score Determination

Article 23

- (1) Determination of student's academic abilities includes knowledge, skills, and attitudes/characters that reflect students' competencies.
- (2) Evaluation of learning achievements uses various approaches in accordance with competencies that must be mastered by students.
- (3) Final mark in a course uses a scale of 0 (zero) to 100 (one hundred) with a passing grade of 56 (fifty-six).
- (4) Final marks are converted into letters A, A-, B+, B, B-, C+, C, D, and E whose the standard and worth are set as follows:

Table 1. Conversion of Final Marks

Final Mark	Conversion	
	Letter Grade	Weight
86 – 100	A	4.00
81 – 85	A-	3.67
76 – 80	B+	3.33
71 – 75	B	3.00
66 – 70	B-	2.67
61 – 65	C+	2.33
56 – 60	C	2.00
41 – 55	D	1.00
0 – 40	E	0.00

Article 24

The evaluation techniques and final score determination for outside study program learning processes are regulated in Freedom to Learn-Independent Campus SOP.

Article 25

- (1) Students who have not completed and submitted assignments related to the relevant course are not given a score and the mark K will be on the mark list.
- (2) K Mark can be changed to the proper score if the student has completed and submitted the assignments as referred to in paragraph (1), within a maximum period of one semester.
- (3) If within one semester students are not able to complete and submit the assignments as referred to in paragraph (1), the student concerned is given a mark by the lecturer who teaches the subject, according to the results obtained. If within two weeks after the mark is not obtained, E mark will automatically be given.
- (4) Students who are not satisfied with the mark obtained may raise an objection addressed to the study program coordinator.

Article 26

- (1) A course mark is the cumulative result of the components of participation in lecture activities, assignments/reports, and test scores that reflect the mastery of students' competency.
- (2) An assessment system to determine the final score uses a Norm Reference Assessment.

- (3) The score recognized for the repeated course is the one listed on the last Study Result Card.

Article 27

- (1) Lecturers upload the final mark to the Academic Information System page no later than two weeks after the final examination of the course is conducted.
- (2) The Office of Academic Affairs of Faculties/Graduate School Academic periodically publicizes the list of mark submitted for each subject per Study Program until it reaches 100% (one hundred per one hundred).
- (3) Lecturers who are late to upload the mark are given administrative and academic sanctions.
- (4) The study program coordinator or team assigned by Vice Rector of Academic Affairs may provide marks for the students if lecturers are late uploading the mark. The grading is in accordance with students' previous GPAs and the following criteria. Students will get an A if the IPK ≥ 3.51 (IPK of higher than or equal to three point five one); A- of the IPK = 3.01-3.50 (IPK of three point zero one to three point five zero); B+ if the IPK ≤ 3.00 (IPK of less than or equal to three point zero zero). Especially for semester 1 (one) students, IPK is determined based on grades obtained from other courses.
- (5) Student Academic Transcript is issued and signed by the Dean/ Director of Graduate School and Vice Rector of Academic Affairs.

Part Four
Grade Point and Study Load

Article 28

- (1) Calculation of semester grade point average (IP) is determined by the number of marks that have been transferred to the score/weight multiplied by the number of credits taken by the students in a certain semester. The example of the IP calculation is as follows.

Table 2. Example of Grade Point Average Calculation per Semester

No	Course	Credit	Grade		Credit x weight
			Letter Grade	Weight	
1.	Educational Sociology and Anthropology	2	C+	2.33	2x2.33= 16.00
2.	Learning Strategies in Vocational Education	3	B	3.00	3 X 3.00 = 9.00
3.	Learning Evaluation in Vocational Education	3	B+	3.33	3 X 3.33 = 9.99
	Hybrid Vehicle Technology	2	A	4.00	2 X 4.00 = 8.00
4.	Teaching Practice	6	A-	3.67	6 X 3.67 = 22.02
Total:		16			= 53.67

Semester IP = $53.67/16 = 3/35$ (three point three five)

- (2) If the score has not been uploaded, the credit weight of the course is not used in the Grade Point Average (IP) calculation.

- (3) The maximum study load taken by students is determined by the previous semester's GPA, with the provisions referred to in the following Table.

Table 3. Ther Maximum Course Load for Level Diploma and Bachelor's Degree

GPA (semester)	Maximum Study Load (Credit)
Greater than 3.00	24
2.50 – 3.00	22
2.00 – 2.49	20
Less than 2.00	18

**Part Five
Remedial Program**

Article 29

- (1) Remedial programs are provided to students who have not met the criteria for achieving competencies in the course, or those obtaining D mark.
- (2) The implementation of remedial programs is regulated in the Remedial Program Guideline.
- (3) Students are considered legible to take remedial program if their scores are at least C and at most B.

CHAPTER IX ACADEMIC NORMS

Article 30

- (1) UNY upholds academic norms.
- (2) Academic norms refer to the UNY Culture Development Guideline.

CHAPTER X TRANSFER PROGRAM

Article 31

- (1) This program transfers students from one study program to another at UNY, with the following conditions.
 - a. It applies to bachelor's students accepted through the student admission test.
 - b. Students who will transfer the study program submit an application to the intended faculty and a Letter of Approval from previous faculty.
 - c. There is no additional study period due to the transfer of study programs.
 - d. Transfer of study programs can only be done by students in the 3rd (third) semester maximum.
- (2) Transfer study program may be done by students after completing 1 (one) semester.
- (3) Transfer program students will get new Student Registration Number.

CHAPTER XI
**UNIVERSITY TRANSFER, CREDIT TRANSFER, DOUBLE DEGREE,
DOUBLE STUDY, AND STUDY CONTINUATION PROGRAM (PKS)**

Part 1
Higher Education Transfer

Article 32

- (1) University Transfer program transfers students from UNY to other universities, or from other universities to UNY.
- (2) Students from other state universities can participate in transfer program to UNY if they meet the following requirements.
 - a. Registered in the same study program at the same level.
 - b. Registered as an active student in the current semester from the previous study program/university.
 - c. A number of study quotas is available.
 - d. Having passed a minimum of 40 (forty) credits for the Applied Bachelor's/Bachelor's program, a minimum IPK of 3.00 (three point zero zero), and equivalent courses taken may be recognized.
 - e. Having passed a minimum of 12 (twelve) credits for a master's program, a minimum IPK of 3.00 (three point zero zero), and equivalent courses taken may be recognized.
 - f. Having passed a minimum of 15 (fifteen) credits for a doctoral program, a minimum IPK of 3.00 (three point zero zero), and equivalent courses taken may be recognized.

- g. Submitting a recommendation from the rector of the former state university.
 - h. The former study program of the state university accredited at least the same with the intended study program.
 - i. The transfer student still having periods of study.
 - j. Submitting the Rector's approval based on the proposal of the coordinator of the study program.
 - k. Submitting a certificate stating his/her discharge form the database of the Ministry of Education, Culture, Research, and Technology in the former state university.
- (3) Courses that have been taken and marked "passed" in the former state university will be approved according to the UNY curriculum.
- (4) The number of credits and courses approved and must be taken by a transfer student is determined by the Head of Study Program and set forth in the Decree of the Dean/Director of the Graduate School.
- (5) The periods of study that have been taken in the former state university is used to determine the deadline for study completion.

Part Two Credit Transfer

Article 33

- (1) Credit transfer can be carried out by Diploma, Bachelors', Master's, and Doctoral students.
- (2) Credit transfer can be carried out with other foreign and domestic universities.

- (3) Students can make credit transfer in one semester or more at other universities cooperating with UNY.
- (4) The period of study in credit transfer is calculated as parts of the whole periods of study.
- (5) Credit transfer is made to the same or equivalent courses to those listed in the UNY curriculum.
- (6) Credit transfer students must be registered as active students of UNY.
- (7) Domestic study programs and/or state universities where credit transfer is made must be accredited at least B.
- (8) The number of credits that can be accredited is no more than 25% (twenty five percent) of the total credits that must be taken by students.
- (9) The procedure for credit transfer is regulated by the Rector's Regulation on the UNY Credit Transfer Guide.

Part Three Double Degree

Article 34

- (1) Double Degree Programs include Joint Degree, Dual Degree, and Double Degree.
- (2) Joint Degree, students take courses both in UNY and university partner, within the same field from the agreed curriculum. The students obtain 1 (one) diploma certificate signed by rectors of both universities.
- (3) Dual Degree, students take courses both in UNY and university partner, within the same field from the agreed curriculum. The students obtain 2 (two) diploma certificates from both universities.

- (4) Double Degree, students take courses both in UNY and university partner, of different field of study. The students obtain 2 (two) diploma certificates from both universities.
- (5) The agreement to conduct of Joint Degree, Dual Degree, and Double Degree Programs is stated in the form of Cooperation Agreement.
- (6) The implementation of the Double Degree Program is regulated by Rector's Regulation.

CHAPTER XII GRADUATION CRITERIA

Part One Graduation Criteria

Article 35

- (1) Graduation Criteria for the applied diploma, bachelor's, master's, and doctoral students are determined as follows.

Table 4. Graduation Criteria

Program	Required Completion (Credits)	Minimum IPK	ProTEFL Score	Note
Applied Bachelor's and Bachelor's	146	2.50	425	Score D is 10% maximum with no score E

Profession	24	3.00	-	The maximum lowest score C on a course
Master's	40	3.00	450	The maximum lowest score C on a course
Doctoral	50	3.25	475	The lowest score is B

- (2) Students of English Language Study Program and English Literature Study Program of the Bachelor's Program must have a ProTEFL score or its equivalent of at least 500 (five hundred).
- (3) Students of the English Language Study Program of the Graduate School must have a ProTEFL score or its equivalent of at least 550 (five hundred and fifty).
- (4) A recognized ProTEFL English Language Proficiency Test is the one held by the Language Service Unit (ULB) of UNY.
- (5) The equivalent of the results of ProTEFL English Language Proficiency test and other tests are regulated in the Rector's Regulations.
- (6) Master's students are obliged to publish their papers in accredited national journals with at least Sinta 2 accreditation and indexed international journals or Scopus or Thomson Reuters indexed proceedings.
- (7) Doctoral students are obliged to publish their papers in reputable in Scopus indexed journals or Web of Science which is a part of dissertation and enclose the advisor as a a writer.

Part One

Graduation Criteria

Article 36

(1) Graduation predicates for Applied Bachelor's, Bachelor's, Master's, and Doctoral students are as follows.

Table 5. Graduation Predicates

No.	Level	Predicate	Grade Point Average (IPK)	Maximum Periods of Study)
1.	Bachelor's and Applied Bachelor's	Summa Cum Laude	4.00	4.0 years
		Cum Laude	3.51 – 4.00**)	4.5 years
		Very Satisfactory	3.01 – 3.50	-
		Satisfactory	2.50 – 3.00	-
2.	Profession	Cum Laude	3.76 – 4.00	1.0 year
		Very Satisfactory	3.51 – 3.75	-
		Satisfactory	3.00 – 3.50	-
3.	Master's	Summa Cum Laude	4.00	2.0 years
		Cum Laude	3.76 – 4.00***)	2.5 years
		Very Satisfactory	3.51 – 3.75	-
		Satisfactory	3.00 – 3.50	-
4.	Doctoral	Summa Cum Laude	4.00	4.0 years
		Cum Laude	3.76 – 4.00**)	4.5 years
		Very Satisfactory	3.51 – 3.75	-
		Satisfactory	3.00 – 3.50	-

*) does not apply to students taking Past Learning Recognition Program

***) B+ for Undergraduate Thesis

***) A- for Undergraduate Thesis

- (2) If a student has an IPK that meets the predicate of Cum Laude, or Summa Cum Laude criteria, but his/her period of study exceeds the provisions referred to in clause (1), the student gets a 'very satisfactory' predicate.
- (3) Cum Laude or Summa Cum Laude predicate is given to students with good personalities as proven by a certificate from the Head of the Department/Dean/Director of the Graduate Program.

CHAPTER XIII ACADEMIC ADMINISTRATION

Part One Implementation of Academic Administration

Article 37

- (1) Academic administration is carried out by the Academic, Student Affairs, and Cooperation Bureau at the university level and the Administration Affair in the Faculty/Graduate School.
- (2) Academic administration serves registration process, study program transfer, higher education transfer, credit transfer, study plan, leave of absence, study result, and graduation.

Part Two

Registration

Article 38

- (1) Students are obliged to do registration at the beginning of each semester in accordance with Academic Calendar in order to be registered as an active student.
- (2) Students can do the registration after pay tuition fees.

Part Three Student Registration Number

Article 39

- (1) The regulation on the Student Registration Number (NIM) is the authority of the Academic, Student Affairs, and Cooperation Bureau which is carried out through the Registration Information System.
- (2) Student Identification Number (NIM) consists of 11 (eleven) digits (of numbers) whose meaning resembles 4 (four) codes as follows:
 - a. The first code consists of 2 (two) digits, the first and second digits, for the year a student is first registered.
 - b. The second code consists of 5 (five) digits, the third up to the seventh digits, for the student's study program. The detailed codes for these 5 digits are as follows.
 1. The third and fourth digits show the codes of faculties or graduate school.

2. The fifth and sixth digits show the codes of study programs.
 3. The seventh digit shows the program's levels.
- c. The third code consists of 1 (one) digit, the eighth digit, for the Student Status.
 - d. The fourth code consists of 3 (three) digits, the ninth to the eleventh digits, for the student's number in the study program in the same registered year.

(3) Codes for the faculties and graduate school.

- a. number 1 for the Faculty of Education
- b. number 2 for the Faculty of Languages and Arts
- c. number 3 for the Faculty of Mathematics and Natural Sciences
- d. number 4 for the Faculty of Social Sciences
- e. number 5 for the Faculty of Engineering
- f. number 6 for the Faculty of Sports Sciences
- g. number 7 for the Graduate School
- h. number 8 for the Faculty of Economics

(4) Codes for the program levels

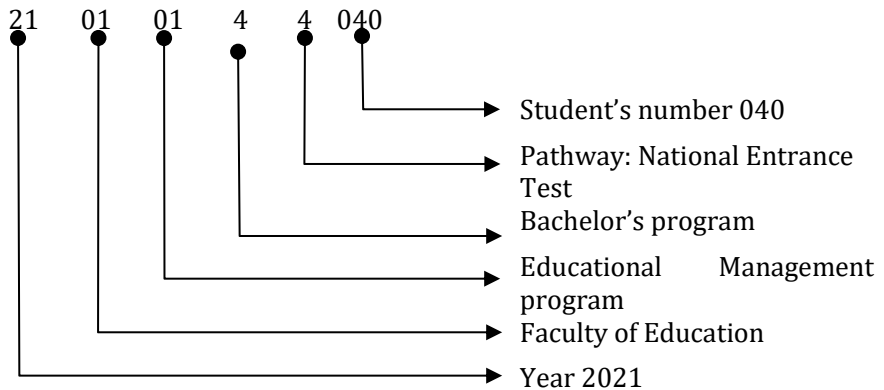
- a. number 1 for non-degree programs
- b. number 2 for credit transfer
- c. number 3 for Diploma program
- d. number 4 for Bachelor's and Applied Bachelor's program
- e. number 5 for Master's program
- f. number 6 for Doctoral program
- g. number 9 for Profession program

(5) Codes for student's status

- a. number 1 for National Selection for Bachelor's student,
- b. number 3 for Double Degree Bachelor's students,

- c. number 4 for Diploma, Bachelor's, and Applied Bachelor's students from independent selection admission pathway,
- d. number 5 for Diploma to Bachelor's students.
- e. number 9 for students of Cooperation Programs

An example of Student Registration Number (NIM) at the Educational Management Study Program of the Faculty of Education (Bachelor's Degree Program):



- (6) The second code, the codes of the study programs as referred to in clause (2) letter b are listed in Appendix 1 that is an integral part of this regulation.

Part Four Academic Supervision

Article 40

- (1) Each student has a right to get an academic supervisor.
- (2) Academic advisors are obliged to:
 - a. give assistance, consideration, and approval in terms of planning, implementation, and completion of study.
 - b. monitor and evaluate study improvement.
 - c. Give assistance in implementing credit transfer and Freedom to Learn-Independent Campus activities.
- (3) Academic supervision procedure:
 - a. Students are required to ask for the academic advisor's consideration and approval on the courses and number of credits to take before inputting them in the online Study Plan Card (KRS).
 - b. Students ask for academic advisor's assistance in taking Freedom to Learn-Independent Campus courses.
 - c. Academic advisor gives approval through the academic information system.
 - d. Students are obliged to ask for academic advisor's approval in adding or reducing courses.

Part Five Judicium

Article 41

- (1) Students shall follow the entire judicium process as a graduation requirement.
- (2) The date of the judicium is set as the date of graduation of the student concerned.

- (3) The date of the judicium is arranged by the Faculty/Graduate School.
- (4) If a student cannot attend the judicium process in the given month, then the student concerned shall attend it in the next period.
- (5) For the Doctoral students, the judicium is declared in the final dissertation examination.
- (6) Judicium is stated by the Decree of Dean or Director of Graduate School.

Article 42

The requirements for attending the Judicium are as follows.

- a. Passing the final project.
- b. Clearing all financial obligations to the university.
- c. Clearing all library obligations.
- d. Submitting the softcopy of the final project to the central library and the library of Faculty/Graduate School.
- e. Returning all equipment borrowed from the university.
- f. Clearing all entrepreneurial venture capital loans.
- g. Submitting an e-journal article to the Study Program for Bachelor's program.
- h. Clearing the publication process, at least Sinta 2 accredited national journal or proceedings of reputable indexed international seminars, for master's program.
- i. Clearing the publication process of reputable international journal.
- j. Putting UNY affiliation and email in the publications stated in letter g, letter h, and letter i.

- k. Having evidences in joining co-curricular activities such as student orientation, technology and communication training, and soft-skills training. This requirement is addressed for Bachelor's program students.
- l. Meeting other requirements applicable at the Faculty/Graduate School.
- m. Registering for judicium as well as for graduation online through the Graduation and Judicium Information System (yudiwis.uny.ac.id).
- n. Validating data for a graduation diploma.

Part Seven Graduation Diploma Administration

Article 42

- (1) At the latest 1 (one) week after the judicium, the Faculty or Graduate School validates the list of names of students who have passed for the writing of the graduation diploma.
- (2) A graduation diploma is signed by the Dean of the Faculty or Director of Graduate School and Rector.
- (3) A graduation diploma administration is conducted at the Academic, Student Affair, and Cooperation Bureau.
- (4) A graduation diploma legalisation can be carried out through graduation diploma legalisation information system (eservice.uny.ac.id).

Part Eight Diploma Supplement (SKPI)

Article 44

- (1) A Graduation Diploma Supplement (SKPI) is given to graduates along with the graduation diploma.
- (2) A Graduation Diploma Supplement (SKPI) is signed by the Dean of the Faculty or Director of Graduate School.
- (3) A Graduation Diploma Supplement (SKPI) contains information about the identity of GDS holder, the identity of the institution, the qualification and learning outcomes achieved, and the higher education system in Indonesia as well as the Indonesian National Qualification Framework (KKNI).

Part Nine Commencement

Article 45

- (1) Commencement is held at the graduation ceremony as specified in the Academic Calendar.
- (2) At the time of commencement, each graduate receives an original diploma and a Diploma Supplement (SKPI).

CHAPTER XIV PAST LEARNING RECOGNITION AND STUDENT WORKS

Part One Past Learning Recognition

Article 46

- (1) Past Learning Recognition is given to active students in all programs.
- (2) Determination of the Past Learning Recognition includes the types and weights of courses, practicums, or other types is based on Rector Regulation.
- (3) Past Learning Recognition can also be given to communities that have certain competencies through the mechanism stipulated in the Rector Regulations.

Part Two Student Works

Article 47

- (1) Student works include the results of reasoning, services, technology products, arts, and championships.
- (2) Student works as stated in clause (1) are rewarded in the form of Past Learning Recognition (RPL) or other awards.
- (3) Student works either produced in group or individually is a collective work that belongs to UNY, and therefore may not be traded to companies, institutions, or other parties without the permission of UNY leaders.

CHAPTER XV VIOLATION AND ACADEMIC SANCTION

Part One

Violation

Article 48

- (1) The types of violations committed by students are as follows:
 - a. being late to register,
 - b. failing to meet the minimum attendance requirements,
 - c. cheating and/or committing fabrication in the process of academic activities,
 - d. plagiarizing.
- (2) The types of violations committed by lecturers are as follows:
 - a. not carrying out the lectures according to the provision,
 - b. Not carrying out final project assistance activities and/or academic supervision as assigned,
 - c. plagiarizing.

Part Two Sanction

Article 48

- (1) Academic sanctions can be imposed on students who commit violations in the form of:
 - a. suspension by the academic information system due to the violation of doing the registration late,

- b. ineligibility to take the final examination, and the students concerned are given an E score for the violation of not fulfilling the course minimum attendance requirement,
 - c. verbal warning to revocation of status as a student for the violation of cheating and/or falsification in the academic process,
 - d. sanctions as governed in the laws and regulations concerning on plagiarism prevention and control in higher education for violation of plagiarizing.
 - e. verbal warning, written warning, and/or student status suspension for a specified period of time for violation of information system hacking.
 - f. declaration of resignation if serving a prison sentence for more than 2 (two) years.
- (2) Academic sanctions can be imposed on lecturers who commit violations in the form of:
- a. sanctions as governed in the Employee Conduct and Discipline for type of violations as stated in Article 48 clause (2) letter a and letter b,
 - b. sanctions as governed in the laws and regulations concerning on plagiarism prevention and control in higher education for type of violations as stated in Article 48 clause (2) letter c.

Part Three
Implementation of Academic Sanction
Article 50

- (1) The party authorized to impose academic sanctions on students is the Study Program.

- (2) The party authorized to impose academic sanctions on lecturers are Faculty/Graduate School/University Leaders on the recommendation of the faculty ethics committee.

CHAPTER XV TRANSITIONAL PROVISIONS

Article 51

- (1) At the time this Rector's Regulation comes into force:
- a. academic and non-academic activities of Diploma 3 program will remain be held until all of the students finish their study and are declared graduated, as governed in Rector's Regulation of Universitas Negeri Yogyakarta No. 1/2019 concerning Academic Rules of Universitas Negeri Yogyakarta.
 - b. academic and non-academic activities of Applied Bachelor's, Master's, Doctorate, and Profession programs as governed in Rector's Regulation of Universitas Negeri Yogyakarta No. 1/2019 concerning on Academic Regulations of Universitas Negeri Yogyakarta will remain be held until they are adjusted to this Rector's Regulation.
- (2) Transition as referred to clause (1) letter b is applied at least 1 (one) year after this Rector's Regulation is declared valid.

CHAPTER XVII CLOSING PROVISIONS

Article 52

With the enactment of this regulation, the Rector's Regulation of Yogyakarta State University No. 1/2019 concerning on Academic Regulations of Yogyakarta State University is declared invalid.

Article 53

This academic regulation shall take effect on the date of its enactment.



Ratified in Yogyakarta
on August 9, 2021

THE RECTOR OF YOGYAKARTA STATE UNIVERSITY

SUMARYANTO
NIP. 196503011990011002

**APPENDIX
RECTOR'S REGULATION
UNIVERSITAS NEGERI YOGYAKARTA
NO. 17/2021
ON
ACADEMIC REGULATIONS
UNIVERSITAS NEGERI YOGYAKARTA**

**CODES OF STUDY PROGRAMS ACCORDING TO HIGHER EDUCATION DATA
BASE (PDDIKTI)**

No	Code	Study Program (According to PDDIKTI)	Faculty	Program
1.	86204	Educational Administration	Faculty of Education	Bachelor's
2.	86205	Non-Formal Education	Faculty of Education	Bachelor's
3.	86202	Special Education	Faculty of Education	Bachelor's
4.	86201	Guidance and Counselling	Faculty of Education	Bachelor's
5.	86203	Instructional Technology	Faculty of Education	Bachelor's
6.	86206	Elementary School Education	Faculty of Education	Bachelor's
7.	86250	Educational Policy	Faculty of Education	Bachelor's
8.	86207	Early Childhood Education	Faculty of Education	Bachelor's

9.	73201	Psychology	Faculty of Education	Bachelor's
10.	86122	Primary Education	Faculty of Education	Master's
11.	86103	Instructional Technology	Faculty of Education	Master's
12.	86117	Special Education	Faculty of Education	Master's
13.	73101	Psychology	Faculty of Education	Master's
14.	86105	Non-Formal Education	Faculty of Education	Master's
15.	86101	Guidance and Counselling	Faculty of Education	Master's
16.	86104	Educational Management	Faculty of Education	Master's
17.	86134	Early Childhood Education	Faculty of Education	Master's
18.	86004	Educational Management	Faculty of Education	Doctoral
19.	86022	Primary Education	Faculty of Education	Doctoral
20.	88201	Indonesian Language and Literature Education	Faculty of Languages and Arts	Bachelor's
21.	88202	Javanese Language Education	Faculty of Languages and Arts	Bachelor's
22.	88203	English Language Education	Faculty of Languages and Arts	Bachelor's
23.	88207	German Language Education	Faculty of Languages and Arts	Bachelor's

24.	88206	French Language Education	Faculty of Languages and Arts	Bachelor's
25.	88211	Craft Education	Faculty of Languages and Arts	Bachelor's
26.	88209	Music Education	Faculty of Languages and Arts	Bachelor's
27.	88210	Art Education	Faculty of Languages and Arts	Bachelor's
28.	88212	Dance Education	Faculty of Languages and Arts	Bachelor's
29.	79201	Indonesian Language and Literature	Faculty of Languages and Arts	Bachelor's
30.	79202	English Language Literature	Faculty of Languages and Arts	Bachelor's
31.	88101	Indonesian Language and Literature Education	Faculty of Languages and Arts	Master's
32.	88103	English Language Education	Faculty of Languages and Arts	Master's
33.	88102	Javanese Language Education	Faculty of Languages and Arts	Master's
34.	79102	Applied Linguistics	Faculty of Languages and Arts	Master's
35.	88110	Art Education	Faculty of Languages and Arts	Master's
36.	88001	Language Education	Faculty of Languages and Arts	Doctoral
37.	84202	Mathematics Education	Faculty of Mathematics and Natural Sciences	Bachelor's

38.	84203	Physics Education	Faculty of Mathematics and Natural Sciences	Bachelor's
39.	84204	Chemistry Education	Faculty of Mathematics and Natural Sciences	Bachelor's
40.	84205	Biology Education	Faculty of Mathematics and Natural Sciences	Bachelor's
41.	84201	Natural Sciences Education	Faculty of Mathematics and Natural Sciences	Bachelor's
42.	44201	Mathematics	Faculty of Mathematics and Natural Sciences	Bachelor's
43.	45201	Physics	Faculty of Mathematics and Natural Sciences	Bachelor's
44.	46201	Biology	Faculty of Mathematics and Natural Sciences	Bachelor's
45.	47201	Chemistry	Faculty of Mathematics and Natural Sciences	Bachelor's
46.	49201	Statistics	Faculty of Mathematics and Natural Sciences	Bachelor's
47.	84102	Mathematics Education	Faculty of Mathematics and Natural Sciences	Master's

48.	84103	Physics Education	Faculty of Mathematics and Natural Sciences	Master's
49.	84105	Biology Education	Faculty of Mathematics and Natural Sciences	Master's
50.	84101	Natural Science Education	Faculty of Mathematics and Natural Sciences	Master's
51.	84104	Chemistry Education	Faculty of Mathematics and Natural Sciences	Master's
52.	84004	Chemistry Education	Faculty of Mathematics and Natural Sciences	Doctoral
53.	87205	Pancasila and Civic Education	Faculty of Social Sciences	Bachelor's
54.	87202	Geography Education	Faculty of Social Sciences	Bachelor's
55.	87201	History Education	Faculty of Social Sciences	Bachelor's
56.	87204	Sociology Education	Faculty of Social Sciences	Bachelor's
57.	87220	Social Science Education	Faculty of Social Sciences	Bachelor's
58.	80201	History	Faculty of Social Sciences	Bachelor's
59.	63201	Public Administration	Faculty of Social Sciences	Bachelor's

60.	70201	Communication Studies	Faculty of Social Sciences	Bachelor's
61.	87120	Social Sciences Education	Faculty of Social Sciences	Master's
62.	87101	History Education	Faculty of Social Sciences	Master's
63.	87157	Pancasila and Civic Education	Faculty of Social Sciences	Master's
64.	87102	Geography Education	Faculty of Social Sciences	Master's
65.	21403	Automotive Engineering	Faculty of Engineering	Diploma
66.	94406	Food Engineering	Faculty of Engineering	Diploma
67.	94405	Fashion Design	Faculty of Engineering	Diploma
68.	94408	Make-up and Beauty Therapy	Faculty of Engineering	Diploma
69.	20403	Electrical Engineering	Faculty of Engineering	Diploma
70.	20401	Electronics Engineering	Faculty of Engineering	Diploma
71.	21401	Mechanical Engineering	Faculty of Engineering	Diploma
72.	22401	Civil Engineering	Faculty of Engineering	Diploma
73.	21304	Automotive Engineering	Faculty of Engineering	Applied Bachelor's
74.	62305	Food Engineering	Faculty of Engineering	Applied Bachelor's

75.	94410	Fashion Design	Faculty of Engineering	Applied Bachelor's
76.	94412	Make-up and Beauty Therapy	Faculty of Engineering	Applied Bachelor's
77.	20307	Electrical Engineering	Faculty of Engineering	Applied Bachelor's
78.	30302	Electronics Engineering	Faculty of Engineering	Applied Bachelor's
79.	21302	Mechanical Engineering	Faculty of Engineering	Applied Bachelor's
80.	22305	Civil Engineering	Faculty of Engineering	Applied Bachelor's
81.	83211	Food Engineering Education	Faculty of Engineering	Bachelor's
82.	83212	Fashion Design Education	Faculty of Engineering	Bachelor's
83.	83201	Electrical Engineering education	Faculty of Engineering	Bachelor's
84.	83202	Electronics Engineering Education	Faculty of Engineering	Bachelor's
85.	83207	Informatics Engineering Education	Faculty of Engineering	Bachelor's
86.	21201	Mechatronics Engineering Education	Faculty of Engineering	Bachelor's
87.	83203	Mechanical Engineering Education	Faculty of Engineering	Bachelor's
88.	83204	Automotive Engineering Education	Faculty of Engineering	Bachelor's
89.	83205	Civil Engineering and Planning Education	Faculty of Engineering	Bachelor's

90.	53814	Electrical Engineering	Faculty of Engineering	Bachelor's
91.	53714	Information Technology	Faculty of Engineering	Bachelor's
92.	53914	Manufacture Engineering	Faculty of Engineering	Bachelor's
93.	22201	Civil Engineering	Faculty of Engineering	Bachelor's
94.	83102	Electronics and Informatics Engineering Education	Faculty of Engineering	Master's
95.	83103	Electrical Engineering Education	Faculty of Engineering	Master's
96.	83104	Mechanical Engineering Education	Faculty of Engineering	Master's
97.	83106	Family Welfare Education	Faculty of Engineering	Master's
98.	93310	Recreational Business Management	Faculty of Sports Sciences	Applied Bachelor's
99.	11306	Traditional Medicine	Faculty of Sports Sciences	Applied Bachelor's
100	13331	Health Promotion	Faculty of Sports Sciences	Applied Bachelor's
101	89201	Sports Sciences	Faculty of Sports Sciences	Bachelor's
102	85201	Physical Education, Health, and Recreation	Faculty of Sports Sciences	Bachelor's
103	85202	Sports Coaching Education	Faculty of Sports Sciences	Bachelor's

104	89202	Primary School Physical Education	Faculty of Sports Sciences	Bachelor's
105	89101	Sports Sciences	Faculty of Sports Sciences	Master's
106	85301	Sports Coaching Education	Faculty of Sports Sciences	Master's
107	85101	Physical Education	Faculty of Sports Sciences	Master's
108	85192	Primary School Physical Education	Faculty of Sports Sciences	Master's
109	89001	Sports Sciences	Faculty of Sports Sciences	Doctoral
110	62401	Accounting	Faculty of Economics	Diploma
111	61404	Marketing Management	Faculty of Economics	Diploma
112	63412	Office Administration	Faculty of Economics	Diploma
113	62301	Accounting	Faculty of Economics	Applied Bachelor's
114	61304	Marketing Management	Faculty of Economics	Applied Bachelor's
115	63311	Office Administration	Faculty of Economics	Applied Bachelor's
116	62201	Accounting	Faculty of Economics	Bachelor's
117	61201	Management	Faculty of Economics	Bachelor's
118	87210	Office Administration Education	Faculty of Economics	Bachelor's

119	87209	Accounting Education	Faculty of Economics	Bachelor's
120	87203	Economics Education	Faculty of Economics	Bachelor's
121	87103	Economics Education	Faculty of Economics	Master's
122	83101	Technology and Vocational Education	Graduate School	Master's
123	86120	Educational Research and Evaluation	Graduate School	Master's
124	86001	Educational Sciences	Graduate School	Doctoral
125	83001	Technology and Vocational Education	Graduate School	Doctoral
126	86020	Educational Research and Evaluation	Graduate School	Doctoral
127	86904	Teacher Certification Program	University	Profession
128	23902	Engineer Certification Program	University	Profession



Ratified in Yogyakarta
 THE RECTOR OF YOGYAKARTA STATE UNIVERSITY

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